

# 2013 CPTSC Research Grants

**The Council for Programs in Technical and Scientific Communication (CPTSC) invites interested members to apply for research grants up to \$1,500.** CPTSC funds research projects that contribute to our collective knowledge about *all aspects of program administration*. Proposed research projects should relate to one or more of the following goals:

- To promote programs in technical and scientific communication
- To promote research pertaining to programmatic issues in technical and scientific communication
- To develop opportunities for the exchange of ideas and information concerning programs, research, and career opportunities in technical and scientific communication (broadly construed)

In 2013, CPTSC especially encourages **curricula trends**. Of course field-wide study and survey in program administration generally construed are welcome; however, research that focuses on changing paradigms in curricula development and execution, institutional changes to cross-curricula practices, involvement of experiential learning as curricula, specialization of academic training for specific curricula, or the emergence of “new” media as a curriculum within technical and scientific curricula may be examples of projects leading to well-received research projects.

Successful grant recipients in the past have compared programs via surveys, conducted textual analyses to inform program marketing, and studied the state of the professoriate. **Funds may be used for expenses, materials, salary, or up to \$500 may be used toward travel.** CPTSC encourages faculty-student collaborations on projects. We also encourage multiple sources of funding for projects requiring more than \$1,500.

To apply for a CPTSC research grant, interested CPTSC members should submit a **2–3 page proposal** that contains the following information:

- 1) Project title on all pages
- 2) Cover including: applicant name(s), institutional affiliation, and contact information for the project
- 3) A brief description of the proposed research project
- 4) An explanation of how this proposed research project is connected to, is based upon, or builds upon current and previous program-based research in the field (see, for example, Meloncon & Henschel, 2013<sup>i</sup> or Matsuda & Matsuda, 2011<sup>ii</sup>)
- 5) A discussion of the significance of the project to the programmatic goals of CPTSC
- 6) Identification of potential publication locations for sharing research results
- 7) An outline/plan of the project methodology or research tasks, including IRB approval if human subjects are involved in any capacity
- 8) A projected budget statement (excluding institutional overhead and indirect costs). Request a waiver from your institution if necessary.

CPTSC does maintain an archive of program-related materials (e.g., syllabi) that individuals might wish to consult prior to drafting a proposal for consideration. To learn more about what is contained in this archive, please contact Lisa Meloncon at [meloncon@tek-ritr.com](mailto:meloncon@tek-ritr.com)

Applicants **must be current members** of CPTSC. Non-members may apply and attain membership at <http://www.cptsc.org/join.html>. Proposals should be received by April 30, 2013 for full consideration. Email proposals as .rtf or .doc attachments to an email message to [eahayeng@mtu.edu](mailto:eahayeng@mtu.edu)

Questions should be directed to Erik Hayenga: eahayeng@mtu.edu

Awards will be announced in June of 2013. All submissions will receive feedback from reviewers. Award recipients are expected to provide an overview of their research project at the 2013 CPTSC national conference in Cincinnati, OH (Oct. 10-12, 2013), and to share their research findings at the 2014 CPTSC conference. Any publications or presentations resulting from the research should acknowledge CPTSC grant support.

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<sup>i</sup> Meloncon, L., & Henschel, S. (2013). Current State of US Undergraduate Degree Programs in Technical and Professional Communication. *Technical Communication*, 60(1), 45-64.

<sup>ii</sup> Matsuda, A., & Matsuda, P.K. (2011). Globalizing Writing Studies: The Case of U.S. Technical Communication Textbooks. *Written Communication*, 28(2), 172-192.